



Curriculum Vita
May 2020

Instructor: Kamshia Childs, Ed.D., Assistant Professor

Academic Department: Curriculum and Instruction

University Address: Sowers Education South
Texas A&M University-Commerce
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AREAS OF EXPERTISE

Reading Engagement and Motivation
Culturally Relevant Pedagogy
Digital Literacies and Social Media Literacy
Parent Engagement and Empowerment
English Language Learners and English as a Second Language

EDUCATION

Texas Southern University, 2013
Doctor of Education
Major: Curriculum and Instruction

Kansas State University, 2004
Master of Science
Major: Curriculum and Instruction
Concentration: Reading and Language Arts

Kansas State University, 2002
Bachelor of Science
Major: Elementary Education
Concentration: English as A Second Language

Certifications:

Generalist & English as A Second Language (05/2022), State of Texas, Grades 4-8
Gifted Education-GT Awareness Certification, Pasadena ISD/Region IV, Texas
Rigor and Relevance Framework-Trained and Certified, Pasadena ISD/Region IV, Texas

EDITORIAL/REVIEW BOARD EXPERIENCE

2017- Present	Texas Association for Literacy Education Yearbook
2017- Present	Texas Association for Literacy Education Conf. Proposals
2019- Present	Book Reviewer for Disciplinary Literacy Connections to Popular Culture in K-12 Settings
2015, 2018	National Association for Multicultural Education Conf. Proposals

TEACHING EXPERIENCE

UNIVERSITY TEACHING

September 2019- Present	Texas A & M University-Commerce College of Education & Human Services Department of Curriculum and Instruction Assistant Professor (Tenure-Track) Course Coordinator: Reading 370
January 2019- September 2019	Texas A & M University-Commerce College of Education & Human Services Interim Assistant Professor
August 2016- December 2017	Texas Southern University College of Education Department of Curriculum and Instruction Visiting Assistant Professor
August 2013- August 2016	San Jacinto College (South Campus) College Preparatory Department Adjunct Professor

ELEMENTARY/MIDDLE GRADES TEACHING

August 2004- August 2014	Pasadena Independent School District Morris 5 th Grade Center; Morris Middle School ELAR and Primary ESL Teacher, Self-Contained 3 years 5 th and 6 th Grades
August 2003- August 2004	Manhattan/Ogden School District USD #383 Lee Elementary School Language Arts and Science, Primary ESL Teacher 6 th Grade
January 2002- August 2003	Manhattan/Ogden School District USD #383 Lee Elementary School Paraprofessional/America Reads Tutor

INSTRUCTIONAL FACULTY ASSIGNMENTS
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Texas A & M University-Commerce (2019- Present)

Course Title	Times Taught	# of Students
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UNDERGRADUATE COURSES

RDG 350	1 time	25
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Reading and Literacy I This course introduces the theoretical foundations of reading and explores how reading, literacy and cognitive processes are developed. An examination of teaching approaches, text genre, writing, listening, speaking, linguistics, cueing systems, letter-sound relationships, phonemic awareness, phonics, word recognition, spelling and comprehension are included. This course includes a 15-hour observation requirement that will acquaint you with public school reading instruction.

RDG 370	3 times	21-36
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Reading and Literacy II This course builds upon the theoretical foundations of reading and literacy presented in the previous course, RDG 350. The developing teacher will explore how to integrate school reading and writing instruction. The focus of this course is an examination of how the Texas Essential Knowledge and Skills (TEKS) can be implemented with basal readers, trade books, literature, cognition, reading comprehension, comprehension strategies, formal assessments, and informal assessment strategies.

EDCI 414 (Online)	1 time	6
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Management and Curriculum Development for Diverse Learners This course contains the professional body of knowledge necessary for effective teaching in a K-12 classroom. The focus is teaching and learning in diverse environments with an emphasis on instructional design and methods of organizing and managing a classroom. The content of this course will include classroom management approaches, curriculum and lesson planning, teaching models, assessment, effective communication strategies, and certification issues. Students will exhibit an understanding of the domains and competencies of the TExES Pedagogy and Professional Responsibilities certification examination.

Kansas State University- Online (2018- 2020)

Teaching Assistant, Courses Taught: Assisted in grading assignments, clarifying assignments, providing support, completed teaching evaluations for a cohort of eight to ten students throughout the entire Masters of Art in Teaching Online program through the Department of Curriculum and Instruction.

Kansas State University- Online (2018-2019)

Block C University Supervisor, Courses Taught: Virtually supervised undergraduate students (grading assignments, clarifying assignments, providing support, completed teaching evaluations) working on Bachelor degrees in the Department of Curriculum and Instruction.

Texas Southern University (2016- 2017)

Courses taught: Content Focused Teaching in Reading, Reading Skills Development, Reading for Diverse Populations, Content Area Reading (Graduate Course), Issues on Trends in Reading (Graduate Course)

San Jacinto College- South Campus (2013- 2016)

Courses taught: Integrated Reading and Writing (Advanced & Intermediate), Advanced Reading and Writing (ESOL), Beginning Writing, and College Student Success

PUBLICATIONS

Articles (Refereed)

Loewenstein, M., Morton, T., & Childs, K. (2020). Identity Matters: Learning From African American Students' Developing Reading Identities. Manuscript submitted for publication.

Childs, K. (2019). D.R.E.A.M. Literacy: Enhancing the Literacy Experience for Diverse Populations. *Texas Association of Literacy Education's Literacy Yearbook* (Vol. 7). **(Peer-Reviewed)**

Childs, K. (2018). Changing the Language: Using Social Media & Popular Culture to Teach Traditional Literacy. *Texas Association of Literacy Education's Literacy Yearbook* (Vol. 6). **(Peer-Reviewed)**

Childs, K. (2017). Teaching Students to L.O.V.E Literacy. *Texas Association of Literacy Education's Literacy Yearbook* (Vol. 5). **(Peer-Reviewed)**

Childs, K (2017). Integrating Multiculturalism in Education for the 2020 Classroom: Moving Beyond The "Melting Pot" of Festivals and Recognition Months. *Journal for Multicultural Education*, 11(1). Emerald Publishing. **(Peer-Reviewed, International Publication)**

Childs, K. (2016). Digital Minds: Writing Instruction for Students who HATE Writing. *Texas Association of Literacy Yearbook* (Vol. 4). **(Peer-Reviewed)**

Childs, K. (2003). Book Review: Reading with meaning: Teaching comprehension in the primary grades. (Miller, D. 2002). *Kansas Journal of Reading*, (19) p. 84-85. (**Peer-Reviewed**)

Books

Childs, K. (2016). *29 Days to L.O.V.E. Literacy*. Houston, TX: Ed Whys Publishing.

Childs, K. (2013). *An Examination of the Effect of Reading Interest and Selected Demographic Factors on Reading Performance Among Students in the Middle Grades*. (Doctoral Dissertation). ProQuest, UMI Dissertations. (1531328947).

Book Chapters

Childs, K. (2021). Sparking Engagement: Translating and Integrating Social Media Into the Literacy Environment. L. Haas & J.T. Tussey (Eds.). *Disciplinary Literacy Connections to Popular Culture in K-12 Settings*. (In Press). Hershey, Pennsylvania: IGI Global. *Manuscript submitted for publication*.

Online Articles

Childs, K. (2015). *How to Teach Reading Comprehension*. Study.com.
<http://study.com/academy/lesson/how-to-teach-reading-comprehension.html>.

Childs, K. (2015). *Reflective Writing Definition & Examples*. Study.com.
<http://study.com/academy/lesson/reflective-writing-definition-examples.html>.

Childs, K. (2015). *How to teach writing*. <http://study.com/academy/lesson/how-to-teach-writing.html>.

Childs, K. (2015). *What is limited government*. <http://study.com/academy/lesson/what-is-limited-government-definition-principle-examples.html>.

Childs, K. (2015). *'I Wish...' Poem: Examples and Format*. <http://study.com/academy/lesson/i-wish-poem-examples-and-format.html>.

Childs, K. (2015). *The Five Geographic Regions of Georgia*.
<http://study.com/academy/lesson/the-five-geographic-regions-of-georgia.html>.

Childs, K. (2015). *Ruby Bridges: Biography, Facts & Quotes*.
<http://study.com/academy/lesson/ruby-bridges-biography-facts-quotes.html>.

GRANTS AND AWARDS

2017, Graduate Student Faculty and Doctoral Student Travel to Brazil- Study of Cultural Issues Effects on Education, Texas Southern University, \$3500 Proposed

2007, Pasadena ISD Education Foundation Grant- *After School Science Club- Morris Science Explorers*, Pasadena Independent School District, \$5000

2003, Flint Hills Writing Project Fellow (A division of The National Writing Project), Kansas State University, Awarded Six Hours of Graduate Credit \$3000 and \$300 stipend

PRESENTATIONS

Childs, K. (2020). "Write-Away: Writing Across the Curriculum and Beyond" Texas Association for Literacy Education Annual Conference. Odessa, Texas.

Childs, K. (2020). "R.E.A.D. @ TALE" (Roundtable) Texas Association for Literacy Education Annual Conference. Odessa, Texas.

Childs, K. (2019). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" Bill Martin Jr Symposium, Texas A & M University-Commerce. Mesquite, Texas.

Childs, K. (2019). "D.R.E.A.M. Literacy: Enhancing the literacy experience for diverse populations" Texas Association for Literacy Education Annual Conference. Waco, Texas.

Childs, K. (2019). "P.E.E.P.S: Parent Engagement Empowerment Participation Seminar" Hawaii International Conference on Education. Honolulu, Hawaii.

Childs, K. (2019). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" Hawaii International Conference on Education. Honolulu, Hawaii.

Childs, K. (2018). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" Texas Association for Multicultural Education Annual Conference. Frisco, Texas.

- Childs, K. (2018). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" Texas Association for Literacy Education Annual Conference. Canyon, Texas.
- Childs, K. (2017). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" National Council for the Teachers of English Annual Convention. St. Louis, Missouri.
- Childs, K. (2017). "Teaching Students to L.O.V.E. Literacy" Pre-Conference Institute session for Impact on Student Learning and Development Conference, Texas Southern University. Houston, Texas.
- Childs, K. (2017). "Teaching Students to L.O.V.E Literacy". Texas National Association of Multicultural Education Conference, Stephen F. Austin State University. Nacogdoches, Texas.
- Childs, K. (2017). "Teaching Students to L.O.V.E Literacy". Texas Association for Literacy Education Conference, Texas A & M University. Corpus Christi, Texas.
- Childs, K. (2017). "Write Away: Integrating Writing Across the Curriculum". Student Teacher Seminar. Texas Southern University. Houston, TX.
- Childs, K. (2016). "Write Away: Integrating Writing Across the Curriculum". Student Teacher Seminar. Texas Southern University. Houston, TX.
- Childs, K. (2016). "Digital Minds: Writing Instruction for Students who HATE Writing". Texas Association of Literacy Education Conference, Literacy Summit, The University of the Incarnate Word. San Antonio, Texas.
- Childs, K. (2015). "R.A.P. Literacy Learning". 25th Annual National Association of Multicultural Education International Conference. New Orleans, Louisiana.
- Childs, K. (2015). "Reflective Writing for Students Who HATE Writing". San Jacinto College Summer Literacy Institute. Houston, Texas.
- Childs, K. (2015). "Before You Go...Write Away". Morris Middle School. Houston, Texas.
- Childs, K. (2012). "Not the Book Again" Using Everyday Reading Materials to Strengthen Reading Comprehension (Two Sessions). PISD Literacy Festival. Pasadena, Texas.
- Childs, K. (2011). "Not the Book Again" Using Everyday Reading Materials to Strengthen

Reading Comprehension (Concurrent Session). 21st Annual National Association of Multicultural Education International Conference. Chicago, Illinois.

Childs, K. (2011). "Not the Book Again" Using Everyday Reading Materials to Strengthen Reading Comprehension (Concurrent Session). Texas National Association of Multicultural Education Conference. Eastfield College, Mesquite, Texas.

Childs, K. (2010). "Not the Book Again" Using Everyday Reading Materials to Strengthen Reading Comprehension (Poster Session). 20th Annual National Association of Multicultural Education International Conference. Las Vegas, Nevada.

Childs, K. (2009). "Not the Book Again" Using Everyday Reading Materials to Strengthen Reading Comprehension. (Parent Sessions) Budewig Intermediate School (Alief Independent School District). Houston, Texas.

Childs, K. (2007, 2008). Using Graphic Sources to help students prepare for TAKS testing. Morris Fifth Grade Center, Houston, Texas.

SERVICE ACTIVITIES

University (Texas A & M University-Commerce)

2019- Present	Reading Faculty Committee
2019- Present	Advisor, American Association of University Women, TAMUC (Main)
2019	Spring Commencement Attendee, TAMUC Navarro Campus- Corsicana
2019	Proposal Reviewer for Bill Martin Jr Symposium, Mesquite, Texas
2019	Volunteer/Presenter for Bill Martin Jr Symposium, Mesquite, Texas
2019	Mane Event Volunteer (Fall), College of Education and Human Services

University (Other)

2016- 2018	Graduate Committee Member, Texas Southern University
2016- 2017	Coordinator and Co-Coordinator of Texas Southern University College of Education's "Fall Book Swap" for students in the TSU community
2016- 2017	Coordinator of Texas Southern University College of Education's "Read for the Record"
2009	Coordination Committee for the Texas Southern University 2 nd Annual Diversity Conference

National/International

2016	Session Chair for Conference on College Composition and Communication
2014-2016	edTPA Scorer, Pearson Education

2014-2016 Lesson Writer for Study.com

State

2017- 2020 Board Member, Texas Association for Literacy Education, 1 Term
2017-Present Social Media Coordinator, Texas Association for Literacy Education

School (K-12)

2011-2012 Lead Teacher, ELAR Department, Morris Middle School
2011-2012 Pasadena ISD ELAR Scope and Sequence Curriculum Development Committee
2010 Pasadena ISD Curriculum/Scope and Sequence Committee
2009-2010 Pasadena ISD Reading Textbook Selection Committee
2008,2009 Volunteer Morris Science Explorers (After School Club), Morris Fifth Grade Center
2006-2008 Morris Fifth Grade Center Site Based Decision Making Team, two-year term

2005-2008 Multicultural Fair Founder/Chairperson, Morris Fifth Grade Center
2004-2007 Community Relations Committee Member, Morris Fifth Grade Center
2004-2013 Reading Cadre, Morris Middle School (formerly Fifth Grade Center)

Local/Community

2016- 2018 “Wheel of Careers” Career Fair Participant/Volunteer, Epsilon Phi Chapter of Iota Phi Lambda Sorority, Inc.
2016 Community Garden Volunteer, Last Organic Outpost, Fifth-Ward, Houston, Texas
2015-2019 Website Ministry, Bible Way Fellowship Baptist Church, Houston, Texas
2013-2019 Ethel McFarland Educational Fund Ministry Member, Bible Way Fellowship Baptist Church, Houston, Texas
2016-2019 G.E.M.S Ministry (Girls 6-18), Bible Way Fellowship Baptist Church, Houston, Texas
2007 Books on Tape Project Volunteer and Donor (Classroom Service Learning Project) to Candlelighters Organization, Texas Children’s Hospital
2003 Adopt-A-Family (Classroom service-learning project), USD #259 Manhattan, Kansas

PROFESSIONAL ORGANIZATIONS/AFFILIATIONS
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2003 – Present	International Literacy Association (ILA)
2015- Present	Texas Association of Literacy Educators (TALE)
2008-Present	National Association for Multicultural Education (NAME)
2015- Present	National Council for Teachers of English (NCTE)
2015- 2019	Association for Supervision and Curriculum Development (ASCD)
2017-2018	Texas Association for Black School Educators
2004-2014	Association of Texas Professional Educators (ATPE), Member