

Be The Change

Text Set Project

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RDG 877

Dr. K. Childs

Introduction

- ▶ The “Be the Change” Text Set is designed for an upper elementary social studies classroom (4th-6th grade) highlighting the Indian Subcontinent, Gandhi, Dr. Martin Luther King Jr., and the impact Gandhi had on the American Civil Rights Movement. The aim of this text set is to provide background information of South Asia but also to make a connection between Mahatma Gandhi’s influence in this area to Dr. Martin Luther King’s influence in the Civil Rights Movement and the impact Gandhi had.

Text Set Titles

Picture Books

- ▶ Gandhi, A. and Hegedus, B. (2016). *Be the Change: A Grandfather Gandhi Story*. Evan Turk. New York: Antheneum.
- ▶ Rappaport, D. (2001). *Martin's Big Words: The Life of Dr. Martin Luther King, Jr.* Bryan Collier. New York: Jump at the Sun.

Nonfiction

- ▶ Blakely, G. (2001). *The Formative Influences on Dr. Martin Luther King Jr.* *Peace Magazine* 17 (2) 21-24. Retrieved from:
- ▶ Dalby, E. (2005). *The Usborne Internet-Linked Introduction to Asia*. New York: Scholastic.
- ▶ Diemer, L. (2015). *Gandhi (Icon: History Makers)*. New York: AV2 by Weigl
- ▶ George, L. and C. (1999). *Civil Rights Marches*. New York: Children's Press

Text Set Titles (cont.)

Websites

- ▶ Civil Rights Act of 1957: <http://www.american-historama.org/1945-1989-cold-war-era/civil-rights-act-1957.htm>
- ▶ Rosen, A. (2012). The Birth and Partition of a Nation: India's Independence Told in Photos
<https://www.theatlantic.com/international/archive/2012/08/the-birth-and-partition-of-a-nation-indias-independence-told-in-photos/261188/>
- ▶ Simon, J. and Landy, B. (2015). Gandhi's Salt March, the nonviolent journey that changed the world. <http://www.msnbc.com/msnbc/inside-gandhis-salt-march-the-nonviolent-journey-changed-the-world#slide2>
- ▶ South Asia: India and Beyond <http://www.ushistory.org/civ/8.asp>

Texas Essential Knowledge and Skills

5th Grade English Language Arts & Reading Standards

- ▶ 5.3C
- ▶ 5.7
- ▶ 5.10
- ▶ 5.12A
- ▶ 5.14A
- ▶ 5.14B

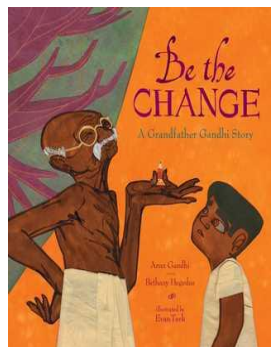
Description of TEKS listed below in Notes

Texas Essential Knowledge and Skills (cont.)

5th Grade Social Studies Standards

- ▶ 5.5A
- ▶ 5.5C
- ▶ 5.24A
- ▶ 5.24B
- ▶ 5.24E

Description of TEKS listed below in Notes



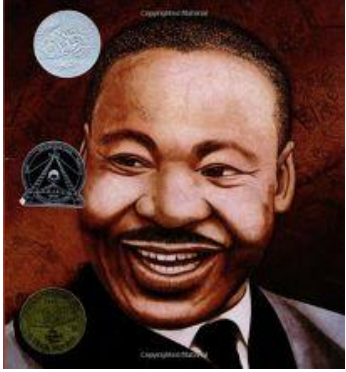
Be the Change: A Grandfather Gandhi Story-

By: Arun Gandhi & Bethany Hegedus
Illustrated by Evan Turk

Reading Level: 3rd through 5th grade

Genre: Nonfiction

Synopsis: The young grandson of Mahatma Gandhi is taught a very important lesson by his grandfather about wastefulness and the connection it has with violence. Throughout the book, the author shares how his search for the pencil he discarded led to his understanding of how wastefulness or wanting for more (passive violence) can lead to war and physical violence.



Martin's Big Words: The Life of Dr. Martin Luther King, Jr.

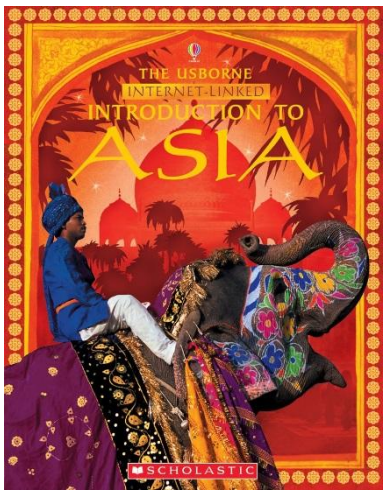
By: Doreen Rappaport Illustrated By: Bryan Collier

Reading Level: 3rd through 5th grade

Genre: Nonfiction, Children's Book

Awards: 2002 Caldecott Medal, 2002 Jane Addams Children's Book Award for Picture Books

Synopsis: This picture book is a biography of Dr. King's life which consists of quotes from his most famous speeches and well as many "big words" which inspired him to be the leader which he was known and loved for.



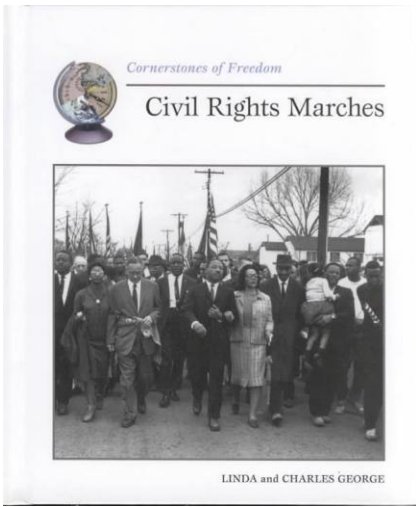
The Usborne Internet-Linked Introduction to Asia

By: Elizabeth Dalby

Reading Level: 3rd through 5th grade

Genre: Nonfiction

Synopsis: The specific pages of this book which will be utilized for the lesson are pages 29-39. These pages cover the history of the Indian Subcontinent. The book as a whole could be used in an additional lesson covering the world's largest continent of Asia.

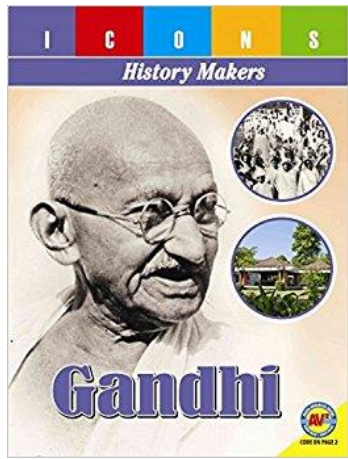


Civil Rights Marches

By: Linda and Charles George

Reading Level: 4th through 8th grade
Genre: Nonfiction

Synopsis: This nonfiction book goes through the influences of the American Civil Rights Movement using photographs to highlight this time period. It provides a deeper look into the life of Dr. Martin Luther King Jr. and how his nonviolent marches and protests helped to gain equality for Blacks in America.



Gandhi (Icons: History Makers)

By: Lauren Diemer

Reading Level: 4th through 8th grade

Genre: Nonfiction

Synopsis: This biography written about Mahatma Gandhi documents his life and the man important things he did to help free India from British rule. Not only does it detail his life, but it also helps readers work on their thinking and writing skills.

Using Text Set in Instruction

- ▶ The trade books that have been chosen will be paired with other texts in order to teach about the history of South Asia: The Indian Subcontinent. The texts will be used in Small Group workstations. The stations/texts are as follows.

Station 1:

- ▶ World Cultures Textbook pages 482-491 (Covers Introduction to South Asia, Geography of the area, and History)
- ▶ The Usborne Internet-Linked Introduction to Asia pages 29-39
- ▶ Website: South Asia and Beyond (Chromebook)

Using Text Set in Instruction (cont.)

Station 2:

- ▶ Martin's Big Words: The Life of Dr. Martin Luther King, Jr.
- ▶ Gandhi (Icons: History Makers)

Station 3:

- ▶ Civil Rights Marches
- ▶ Website: Gandhi's Salt March, the nonviolent journey that changed the world

Using Text Set in Instruction (cont.)

Station 4:

- ▶ Peace Magazine Article: The Formative Influences on Dr. Martin Luther King, Jr.
- ▶ Website: Civil Rights Act of 1957
- ▶ Website: The Birth and Partition of a Nation: India's Independence Told in Photos

Station 5: Small Group Teacher Read-Aloud

- ▶ Be the Change: A Grandfather Gandhi Story

Using Text Set in Instruction Activities

- ▶ At each workstation, the students will have chart questions to answer. Post-It Notes will be provided. The students in the groups will each choose 1 of the texts to read (multiple students may have to read the same text depending on group/class size). Chromebooks and key vocabulary words will be provided at each group for LEP learners to utilize. The students will then make text connections (text to text, text to self, text to world), and record their connection on the post it to display on the chart. The group leader will then lead the students in a discussion about their topic. Each group will rotate through all workstations.
- ▶ During the Small Group Teach Read Aloud station, the teacher will utilize the anchor text to connect all of the texts together. The teacher will read with their small group, pausing for reflection and comprehension. After the book has been read, the students will have a reflective writing time, also making text connections.