

Reflective Writing for the “Social Media Generation” Changing the Language Chart

Students need to know that they practice writing and reflective writing strategies on a frequent basis (often daily). Use this chart to begin to “translate” and implement the language in a manner that our students will understand and be relevant to their experiences.

<i>Social Media/Technology Platform</i>	<i>Main Purpose</i>	<i>Writing Skills Used</i>
Facebook	Status Updates	Summary, Mood, Tone
Twitter	Tweets	Summary, Paraphrasing, and Quotations; MUST BE CONCISE , only 140 Characters to use
Tumblr	Microblog	Journaling, Visuals/Imagery, Captioning
Snapchat	Snaps	Summary, Mini Presentations, Visualization, Text Captions
Instagram	Photo Application	Summary, Captions, Hashtags-classification/categorization
Texting	Alt. to phone call	Summary, acronyms
Emails	Electronic Mail	Letter Writing

Activity: Regarding your instruction, how would you use this information to implement these skills and concepts that students demonstrate on social media into your “traditional” writing lessons?